

All blank entries due to the lack of information provided by the Publisher.

Program Description/Textbook or Print Instructional Material

Vendor	EMC/Paradigm Publishing
Web URL	www.emcp.com
Title	Exploring Spanish
Author	Joan Sheeran, J. Patrick McCarthy
Copyright Date	2002
ISBN	821924044
Edition	2nd, revised
Course/Content Area	World Languages, Exploratory Spanish
Intended Grade or Level	6-8
Readability Level	
List Price	17.27
Lowest Wholesale Price	12.95

The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale

FEATURES

Disclaimer

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

This exploratory text provides students a taste of the art, music, and literature of Spain and Latin America. It helps students understand the culture of Spanish-speaking countries while developing an appreciation of their own culture.

Student Experiences

Assessment

Organization

Resource Materials

Gratis Items to be provided and under what conditions -

Video Program - 1 per teacher

Implementation & Strategies Booklet - 1 per teacher

Exploring Spanish Kit - 1 per teacher

Available Ancillary Materials

Activity Book

Overhead Transparencies

Research Data and Evidence of Effectiveness

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

Research Available	Yes	If yes, provide information below.
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This Spanish text was slightly revised from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	Exploring Spanish		
Publisher	EMC/ Paradigm Publishing		
Item Evaluated	Student wkbk/Teacher Guide		
Content Level	Spanish Grades 6-8	Copyright Date	2002
ISBN	821924044821924044	Date of Evaluation	7-23-04

Recommended no

Publisher's Explanation of Reviewer's Comments:

Technology Strengths

Instruction & Assessment Strengths

Instruction appropriate for an introductory class.

Organization & Structure Strengths

Resource Materials Strengths

Nice culturally authentic realia photos in the text

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	No	Sound	No
Equipment Other							

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No
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Audience

Individual	No	Small Group	No	Large Group	No
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Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy	12.95	School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software -	
Problem Solving	No	Drill and Practice	No	Other	

Management

	Allows customizing for individual learning needs
	Allows Students to exit and resume later
	Keeps student's performance record, where needed
	Allows control of various aspects of software (sound)
	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Rating

Strength

Weakness

Identifies a Sense of Purpose		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Provides Guiding Questions and Instructional Objectives		
1		
Develops and Builds on Student Ideas		
1		Activities are simplistic and game/puzzle oriented with a vocabulary only focus but appropriate for an introductory level.
Encourages student to become an independent learner (performer, creator, speaker)		
3		Some outstanding opportunities to perform
Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.		
3		
Enhances the Learning Environment		
3	Culture realia pictures are nice	Provides limited opportunity for students to use language for functional purposes
Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout		
3		simplistic for age group
Includes activities and opportunities for integration of technology		
3		No evidence from sample
Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking		
3		Activities do not concentrate on students the opportunity to use critical thinking skills
Is aligned to the Program of Studies and Core Content for Assessment		
0		
Includes opportunities for writing (reviews / personal response / reflection)		
3		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.		
3		Activities are simplistic and limited in number. No strong reading or writing activities are present
Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.		
3		Activities are drill in nature but appropriate for an introduction
Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)		
3		Some opportunities to express basic functions
Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)		
3	Simple requests	
Materials provide opportunities for students to incorporate appropriate gestures in conversations.		
0		Gestures are not presented
Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)		
2		Simplistic descriptions
Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)		
2		
Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03		
2		
Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.		
2		Some opportunities to understand written language in a context
Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)		
3	Exercises contain directions in the target language	
Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)		
3		Some clues are provided visually

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<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)		
3	Students identify words from clues	
Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)		
3		No opportunity to present authentic materials
Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)		
2	Authentic realia pictures are present throughout the book	Book does not provide activities to manipulate or summarize information
Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).		
2		
Textbook/instructional material is organized according to the natural acquisition of language through function.		
2	2	2
Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.		
2		
Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.		
3	Culture material is presented	Students learn about the culture but do not overact
Cultural information is authentic and current.		
2		Simplistic presentations
Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).		
2		
Cultural information is presented in the target language whenever possible.		
1		
Material integrates Arts and Humanities when possible.		
3	Visual arts and music	
Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:		

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<i>Rating</i>		<i>Strength</i>	<i>Weakness</i>
No	<i>Identify common words, phrases and idioms</i>	No	<i>Identify social, geographic, political factors that impact cultural practice</i>
No	<i>Identify commonly held generalizations about target culture</i>	No	<i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>		
2			
Cultural information reflects the influence of the target culture in the United States and around the world.			
2			
Content reinforces knowledge of other disciplines through the target language.			
2		2	2
Linguistic connections are made among languages.			
1			
Structural patterns are identified in both the target language and the student's own language.			
1			
Historical connections are made among languages.			
1			
Materials provide connections with target culture through technology media, and authentic resources.			
1			

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	EMC/Paradigm Publishing
Title of Textbook or Program Bid	Exploring Spanish
Prepared By	Kathy Broten
Date	6/2/2004
ISBN (Item 1)	821918206
Copyright Date	2002
Title of Item	Exploring Spanish Video Program
If packet, list the contents	Video, Video manual
Description of Items including Packet Contents	The video provides a visual and aural experience in the target language. Students will enjoy the opportunity to see the culture and language they are studying "in action".
Current Catalogue Price	39.95
ISBN (Item 2)	821918788
Copyright Date	2002
Title of Item	Exploring Spanish Implementation & Strategies Booklet
If packet, list the contents	
Description of Items including Packet Contents	This booklet contains definitions of an exploratory foreign language program, suggested program models, teaching strategies and approaches, and scope and sequence charts.
Current Catalogue Price	19.95
ISBN (Item 3)	821918281
Copyright Date	2002
Title of Item	Exploring Spanish Kit
If packet, list the contents	Three audio CDs, Textbook, Activity Book, Teacher's Guide
Description of Items including Packet Contents	The audio CDs contain recorded material from the text, coordinated with the chapters.
Current Catalogue Price	69.00